



Admissions Policy

'I will give teachings to all and live by what I teach'

Lord Chaitanya

Admissions Policy for Reception class and Years 1 to 6

Krishna Avanti Primary School (“the School”) is part of the Avanti Schools Trust and welcomes children from any faith or none.

All schools in the Avanti Schools Trust prepare pupils for their respective life-journeys by promoting educational excellence, character formation and spiritual insight.

An emphasis on independent thought and personal choice fans every pupil's innate and emerging passion for learning. This personalised approach provides tailor-made learning paths for all pupils, ensuring their long-term progress and fulfillment. It is characterised by a mentorship and academic support system which is delivered in close partnership with parents.

Trust schools work collaboratively with the wider community, especially partner public agencies, to prepare pupils to take their places as responsible British citizens. Schools promote holistic, responsible lifestyles through a vegetarian diet, a curriculum that integrates yoga and meditation and a built environment that actively fosters environmental concern.

The development of spiritual insight is at the heart of the curriculum and draws on the teachings of Krishna Chaitanya, which embrace a universal, inclusive approach to spirituality, aimed at rekindling a personal, loving and spontaneous relationship with the divine (Krishna). The curriculum offers opportunities to explore the philosophies and traditions of different faiths and collective worship includes the following practices: kirtan, song, meditation, prayer, worship, reflection and story-telling.

We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.

Krishna Avanti is a two-form entry school and the Governing Body intends to admit no more than a total of 60 pupils into its Reception Class for 2013 and subsequent years. Parents should be aware that the School may receive more applications than the number of places available and that the submission of an application does not guarantee the offer of a place at the School.

Oversubscription Criteria

Where there are more applications for places than the number of places available, places will be offered according to the ‘community’ and ‘faith’ oversubscription criteria set out below.

After the admission of pupils with Statements of Special Educational Needs where the school is named in the Statement, priority for admission will be given to those children who meet the criteria set out below, in priority order within each of the two entry streams (Community children and Faith children):

Community children (non-faith places) – 30 places

- 1) Children who are Looked After or were previously Looked After as defined in paragraph 1.7 of the School Admissions Code 2012
- 2) Siblings of children who will be attending the school at the start date of the new entrant
- 3) Children who live the shortest distance to school gate (measured in a straight line)

If the school is oversubscribed overall but undersubscribed within the 'faith' category below, additional 'community' children will be admitted until the admission number of 60 is met.

Hindu children (faith places) – 30 places

- 1) Children from practising Hindu families who are Looked After or were previously Looked After, as defined in paragraph 1.7 of the School Admissions Code 2012
- 2) Up to 10 Children from practising ISKCON families, as defined below and identified on the Supplementary Application Form (SIF)
- 3) Children from other practising Hindu families, as defined below and identified on the SIF, who live the shortest distance to school gate (measured in a straight line)

If the school is oversubscribed overall but undersubscribed within the 'community' category above, additional 'faith' children will be admitted until the admission number of 60 is met.

Tie-break

If a tie-break occurs within faith criteria above, in order to determine which child is admitted, priority will be given to those who live the shortest distance to the school gate (measured in a straight line).

Where two or more applicants live equidistant from the school and places cannot be offered to all children, the places will be offered using random allocation in the presence of an independent witness.

Twins and multiple births:

In cases where only one place is available and twins (or other multiple birth children) tie for that place both (or all) will be offered a place even if this exceeds the Planned Admission Number.

Children with a Statement of Special Educational Needs

The admission of children with a statement of Special Educational Needs is dealt with by a completely separate procedure. Details of this separate procedure are set out in the Special Educational Needs Code of Practice.

‘ISKCON’ and ‘Other Hindu’ Places

Evidence of either of these two categories of faith application (if claimed) is provided by applicants on the Supplementary Information Form (SIF). Applicants must complete the relevant parts of the form and then ask an authorised officer at their local temple to countersign the form.

ISKCON helped to establish the School. Priority (after Looked After Children or previously Looked After Children from Hindu families) is therefore given for up to 10 places to children who worship with their families at an ISKCON centre. The other Faith places are for other Hindu children.

In-Year Admissions

Applications for In-Year admissions are made directly with the school.

Admission Procedure

1. Although not part of the procedure applicants are encouraged to attend Open Days or to make an individual appointment to meet the Head Teacher before applying.

2. Applicants must complete the Local Authority (LA) “Common Application Form” (CAF) that must be returned to the LA.

They must also complete a Supplementary Information Form (“SIF”) if wishing to apply for a place on the basis of the faith criteria

3. The SIF must be returned to the School office and not the LA.

4. The CAF and SIF forms can be obtained from the Leicester City Council website www.leicester.gov.uk and the School office. The SIF form can also be obtained online at www.krishna-avanti-leicester.org.uk

5. Applications must be submitted no later than the date specified for the return of the LA’s CAF.

6. Applications received after the closing date will be considered after those received on time.

7. Offers of Reception places during the normal admissions round will be sent to applicants by the City Council. In-year offers will be sent by the School.

8. Unsuccessful applicants will be placed on a waiting list for each year group, both for the normal admissions round and for other in-year applications. The Waiting list ranks applicants according to the two streams of entry (Community places and Faith places) separately in the same way as is set out in the oversubscription criteria above. Each time an applicant is added to the Waiting list, the list is re-ranked.

9. Unsuccessful applicants have the right to appeal and information will be sent with the decision letter.

Glossary

Looked After Children and previously Looked After Children - Any child in the care of a Local Authority or in accommodation provided by them under section 22 of The Children Act 1989. Previously Looked After Children refers to those children who were Looked After, but ceased to be so because they were adopted, became subject to a Residence Order, or became subject to a Special Guardianship Order.

Family – For the purpose of defining when a child is from a practicing Hindu family, relevant family members will only include parents/carers/guardians who have the lawful authority to submit an application for a school place for the child, and are doing so.

Sibling - A child's brother or sister living at the same address. This includes a child's half brother or sister, adopted/foster brother or sister and step brother or sister. However this will not apply where the older child will leave school before the younger child starts.

Distance - Measured in a straight line from home to school, using the Local Authority's computerised mapping system based on Ordnance Survey data. All school official entrances are mapped onto the system. The journey is measured from the address point for the home address to the school entrance.

Home Address - Where a child lives with parents with shared responsibility, each for part of a week, the home address will be taken as the address of the parent who receives child benefit. In cases where parents are not eligible for child benefit the address will be that of the parent where the child is registered with the doctor.
