Leicester Children and Young People’s Health and Wellbeing Survey 2016

Report of Findings

Leicester City Council and Schools Health Education Unit

Version 1.0
• The Schools Health Education Unit was commissioned by Leicester City Council to undertake a survey of children and young people in Leicester.

• The survey was conducted between October 2015 and April 2017.

• The majority of questionnaires were completed on-line in schools. A small proportion of respondents completed paper questionnaires, and a number completed surveys outside of schools.

• 2,997 responses were included in the final sample. This represents 28% of the target group of children and young people in years 6, 8 and 10 in Leicester schools.
The sample... 2,997 10-15 year olds (year groups 6, 8 and 10) drawn mainly from 30 primary schools and 8 secondary schools in Leicester.  Page 62.

What we mean by risk?...
Survey analysis highlights specific demographic groups as particularly vulnerable.  Page 65.

Where they live...
Nine out of ten children and young people think their area is a ‘good’ or ‘ok’ place to live. Most feel safe where they live and around a quarter want to live in the same area after leaving school.  Page 9

Technical notes...
Including statistical reliability and lower geographies.  Page 69

Schools...
Many 10-15 year olds are positive about their school. It’s the main source of information for many health and wellbeing topics. Some feel they are asked about their opinions but few think their opinion makes a difference.  Page 15

Leisure...
The most common leisure activities are watching TV, playing electronic games, listening to music, and communicating by phone, text or messages on line. Nearly half belong to a group, such as a sports team or youth organisation outside of school.  Page 19

Relationships...
Just less than half of 12-15 year olds say they are ‘going out’ or ‘seeing someone’, some of whom report at least some jealous, aggressive or controlling behaviour. Less than one in ten of all 14-15 year olds say they have had sex. Two-thirds of whom reported using contraception.  Page 24
Emotional wellbeing and resilience...
Many children worry ‘quite a lot’ about at least one issue. Two-thirds say they have a trusted adult they can talk to when worried about something. When things go wrong two thirds say they learn from it for next time but, under a quarter say they get upset and feel bad for ages. *Page 29*

Bullying...
Half say they have been bullied ever, a quarter in the last 12 months. This was mostly in or near school, with bullying on-line or by text also reported. Not all think schools deal well with bullying. *Page 29*

Diet...
Three quarters said they eat fewer than the recommended five portions of fruit and vegetables a day. Close to one in ten report they have a take-away meal on most days. *Page 36*

Oral Health...
More than four-fifths clean their teeth at least twice a day. A similar proportion visit the dentist for a check-up. One in six say they do so only when they have trouble with their teeth. *Page 51*

Physical activity...
Few children and young people report exercising at currently recommended levels for them. Seven in ten use active travel for at least some part of their journey to school. A quarter belong to a sports team outside of school. *Page 46*

Smoking...
Smoking at age 15 in Leicester is significantly lower than in England. This survey shows that a third of children and young people have a parent/carer who smokes and that these children are more likely to have tried smoking or be a smoker. *Page 54*

Alcohol and drug use...
Reported alcohol and drug use at this age is lower than in England. Exposure to drugs appears to increase with age. One in five 14-15 year olds say they have been offered drugs. One in ten say that they have ever tried drugs. *Page 57*
Who’s at risk?

The use of the term ‘risk factor’ in this report...

is to highlight selected associations found in the survey. The factors below can be viewed as risks, undesirable experiences or as indicators of potential issues with engagement in school or community. Judgement as to the extent to which these factors, either alone or in combination, are a risk to longer term wellbeing should be considered when reflecting on the survey results.

The factors considered...

whether respondents say they view their area as ‘not a good place to live’, ‘hardly enjoy lessons’, experience ‘abusive or aggressive behaviour in a relationship’, indicate ‘poor resilience’, ‘have been bullied in the last 12 months’, have ‘not had something to eat for breakfast’, ‘do not enjoy physical activity’, ‘have a parent/carer who smokes’, ‘drink more than a sip of alcohol’ and having ‘ever been offered drugs’. Page 65.

Overall...

analysis by demographic group, deprivation and geography has highlighted White British, most deprived, and those living in the North West, South and West of the city as more likely to report ‘risk factors’ (as described above) than other groupings of children and young people in the city.

Boys and young men...

are more likely to report that they hardly enjoy any of their lessons, but less likely to say they do not enjoy physical activity or to respond in a way that shows poor resilience.

Girls and young women...

are more likely to show poor resilience or not to enjoy physical activity, but are less likely to say that they ‘hardly enjoy any of their lessons’ or that they have ever been offered drugs.
Experience of these factors increases with age...
14-15 year olds were more likely to say they do not live in a good place, or enjoy any of their lessons, that they have experienced abusive behaviour in a relationship, drink more than a sip of alcohol and have been offered drugs.

White British respondents...
are more likely to report that they do not think they live in a good place, hardly enjoy any of their lessons, have been bullied in the last 12 months, have a parent/carer who smokes, have drunk more than a sip of alcohol, and have ever been offered drugs. They are more likely to not enjoy physical activity. These respondents also show a greater likelihood of Free School Meals takeup, having a disability or illness, and reporting a Poor Wellbeing score.

By geography and deprivation...
there is a higher likelihood that those living in the North West, South and West of the city, and also those living in the most deprived areas, will report a risk factor.

Asian ethnicity...
are less likely to report the issues highlighted by their White British counterparts. They are more likely to report where they live to be a good place, to enjoy lessons, to demonstrate resilience, and to enjoy physical activity. They are less likely to have been bullied in the last 12 months, to have a parent/carer who smokes and to have drunk more than a sip of alcohol. Asian respondents are also less likely to report having Free School Meals or a Poor Wellbeing score.

Black respondents...
are less likely to report the issues highlighted by White British respondents. Responses are similar to Leicester overall, however they are more likely to not have had something to eat for breakfast. This group is more likely to report having Free School Meals and being a young carer. They report a lower likelihood of disability or illness and poor wellbeing.

Mixed heritage...
most responses are not significantly different from the overall sample, but are more likely to report having a parent or carer who smokes and that they have been offered drugs.
Analysis of the sample focuses on age, gender, ethnicity and deprivation. As well as groups such as those in receipt of Free School Meals (FSM), those with a disability or illness (DOI), and those with a poor emotional wellbeing score (PWB).

Final Sample: 2,997 responses

Percentage breakdown by groups can be seen in the spine chart (on the right).

*Further sample information can be found on page 62

**Spine charts are used in the survey for group analysis.
How do you feel about where you live?

- Over half of 10-15 year olds think their area is a good place to live and a further third think it’s OK.
- 6% of 10-15 year olds did not think their area is good.
- The most common suggestions for improving their area were better parks, more things for young people to do, and cleaner streets.
- One in four children want to stay in their neighbourhood after leaving school.
Most children and young people report that their area is either a good (58%) or OK (36%) place to live.

A range of issues were raised to help improve their local area.

Young people would like to see better parks, more things to do, and cleaner areas.

Safer areas/roads and better shops/sports clubs are also areas for improvement for one in five 10-15 year olds.
Few (6%) 10-15 year olds report that their area is ‘not a good place to live’. They highlight issues such as safer roads, fewer young people hanging around, and more things to do for young people as areas for improvement.

White British and Black ethnicity, most deprived, free school meals and poor wellbeing are significantly more likely to report their area as not a good place to live.

% improving your local area – respondents ‘not a good place to live’

- Safer roads: 45%
- Fewer young people hanging around: 42%
- More things for young people: 36%
- Better parks and play areas: 33%
- Better shops: 25%
- Better sports clubs or centres: 23%
- Better buses and trains: 18%
- Something else: 14%
- More cycle lanes: 11%
- Don’t know: 8%

% area is not a good place to live

- All: 6%
  - Age:
    - 10-11: 5%
    - 12-13: 5%
    - 14-15: 9%
- Gender:
  - M: 6%
  - F: 7%
- Ethnicity:
  - WB: 10%
  - OW: 4%
  - AS: 3%
  - BL: 9%
  - MX: 5%
  - DK: 6%
- Deprivation:
  - 1st: 8%
  - 2nd: 5%
  - 3rd: 4%
  - 4th: 2%
- Group:
  - FSM: 11%
  - DOI: 8%
  - PWB: 22%
Nine out of ten (92%) 10-15 year olds feel safe in their home, eight out of ten (79%) feel safe in school and seven in ten (69%) feel safe in their local area.

71% report they feel safe on their journey to and from school.

Children and young people are significantly more likely to report feeling safe in their local area if they reside in less deprived areas.

Those with a poor wellbeing were significantly less likely to say they feel safe in their local area.
While few 10-15 year olds feel unsafe in their home (2%) or at school (6%). 13% feel unsafe in a public space (local area or park).

One in five 10-15 year olds reported feeling unsafe at either home, school, local area or their nearest park.

Those living in the least deprived areas are less likely to feel unsafe in public spaces.

White British, poor wellbeing and free school meals children and young people were significantly more likely to say they feel unsafe in their local area or park.
About a third (35%) of 10-15 year olds experienced an accident requiring medical attention in the last year. Most accidents took place in the home or at school.

Males were significantly more likely to have had an accident in the last year.

White British, Black and Mixed Heritage reported significantly higher rates of accidents.

Free school meals and poor wellbeing children were more likely to have had an accident in the last year.

% who have had an accident in the last year

<table>
<thead>
<tr>
<th>Group</th>
<th>All</th>
<th>10-11</th>
<th>12-13</th>
<th>14-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td></td>
<td>35%</td>
<td>35%</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>33%</td>
<td>35%</td>
<td>33%</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>29%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>F</td>
<td></td>
<td></td>
<td>39%</td>
</tr>
<tr>
<td>Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>WB</td>
<td>40%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>OW</td>
<td>33%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AS</td>
<td>28%</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>BL</td>
<td></td>
<td></td>
<td>42%</td>
</tr>
<tr>
<td></td>
<td>MX</td>
<td></td>
<td></td>
<td>43%</td>
</tr>
<tr>
<td></td>
<td>DK</td>
<td></td>
<td></td>
<td>35%</td>
</tr>
<tr>
<td>FSM</td>
<td></td>
<td>41%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DOI</td>
<td></td>
<td></td>
<td></td>
<td>44%</td>
</tr>
<tr>
<td>PWB</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

% where accident took place

- On the street: 10%
- In a park: 10%
- Somewhere else: 66%
- At home: 66%
- At school: 10%
- Not applicable: 4%
Three-quarters of 10-15 year olds enjoy at least half their lessons.

Six in every ten 12-15 year olds want to go to university.

Six in every ten 12-15 year olds say their ideas and opinions are asked for at home, school or in the community.

Half of 12-15 year olds think their opinions make a difference.
Over half (54%) of respondents enjoy most of their lessons. One in ten say they ‘hardly enjoy any of their lessons’. Many 10-15 year olds agree with positive statements about their school.

<table>
<thead>
<tr>
<th>% enjoying school lessons</th>
<th>10%</th>
<th>12%</th>
<th>24%</th>
<th>54%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hardly any of them</td>
<td>Orange</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than half of them</td>
<td></td>
<td>Blue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>About half of them</td>
<td></td>
<td></td>
<td>Purple</td>
<td></td>
</tr>
<tr>
<td>Most of them</td>
<td></td>
<td></td>
<td></td>
<td>Dark Green</td>
</tr>
</tbody>
</table>

Younger respondents are more likely to agree with these statements compared to older respondents.

Seven out of ten 14 to 15 year olds say their work is marked and over half know their own targets.

% agreeing with statements about their school

- My work is marked: 80%
- I am helped to meet my targets: 68%
- Encourages all in decision making: 67%
- Prepares me for when I leave: 65%
- Different backgrounds are valued: 65%
- Helps me work as part of a team: 63%
- Recognises my achievements: 54%
- Encourages me to contribute in community: 52%
- Teaches me to deal with my feelings: 51%
- Cares whether I am happy: 51%
School is the main source of information on a range of health & wellbeing topics. Children and young people are more likely to report they are asked for their ideas in school compared to in the community. Fewer feel their opinions make a difference.

% get information from school on...

- Bullying: 65%
- Sex and Relationships education: 61%
- Physical activity: 61%
- Safety: 59%
- Drugs, including alcohol and...: 56%
- Citizenship: 55%
- Healthy eating: 53%
- Emotional health and wellbeing: 45%
- Bereavement, loss or separation: 32%
- Managing money: 22%

% Shared ideas and opinions...

- About what you learn in school? 15% (54%)
- About how you learn in school? 14% (35%)
- About the school environment? 11% (28%)
- In your community? 4% (16%)

School is main source of information

Opinions make a difference

Asked for opinions
Children and young people in Leicester have a range of aspirations.

Six out of ten 10-15 year olds aspire to further education and university.

About half would like a job as soon as they can, while a third are seeking an apprenticeship or training.

One in five are seeking a long term partner as soon as possible and one in ten would like to start a family as soon as they can.
The most common leisure activities were watching TV, playing electronic games, listening to music, and communicating by ‘phone, text or messages online.

Two-thirds of children spent at least two hours looking at some sort of screen on the day before the survey.

Nearly half of 10-15 year olds are part of a group such as a sports team out of school.

Over a quarter of children say they do voluntary activities at least once a month.
The most common forms of activity in the evening before the survey were watching live or recorded TV or films, playing games, and listening to music.

Screen based activities such as watching TV, playing computer games and texting all feature highly on the list.

Leicester children enjoy a variety of leisure activities.

Over a quarter of children read a book for pleasure. Less than one in ten played a musical instrument.

% activity* after school the day before the survey

- Watching TV 67%
- Playing games (phone, PC...) 61%
- Listened to music 53%
- Doing homework 49%
- Talking/texting on the phone 46%
- Talking/messaging e.g. 44%
- Sport/physical activity 39%
- Met with friends 27%
- Used a computer for school... 27%
- Read a book 27%
- Cared for pets 22%
- Cared for family 17%
- Extra lessons/tutoring 8%
- Played a musical instrument 7%

* Children could select more than one leisure activity
Most children (66%) reported looking at a device screen for two hours or more on the day before the survey. One in five children reported looking at a screen for five hours or more.

Increased screen time is linked to having a negative effect on children’s wellbeing including anxiety, depression and low self-esteem. *

Older age groups are significantly more likely to look at a screen for two hours or more.

30% of 14-15 year olds looked at a screen for five hours or more the day before the survey.

Nine out of ten 10-15 year olds said they had been told how to stay safe while chatting online and seven out of ten say they always follow internet safety advice. Significant minorities report seeing pictures that upset them, say they have met someone in real life first met online, or have looked online at pornography.

<table>
<thead>
<tr>
<th>Question</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you ever been told how to stay safe while chatting online?</td>
<td>88%</td>
</tr>
<tr>
<td>If yes, do you always follow the advice you have been given?</td>
<td>72%</td>
</tr>
<tr>
<td>Have you ever chatted on the Internet?</td>
<td>74%</td>
</tr>
<tr>
<td>If yes, do you know what the CEOP buttons are for?</td>
<td>45%</td>
</tr>
<tr>
<td>Have you ever seen pictures online that upset you?</td>
<td>26%</td>
</tr>
<tr>
<td>Have you ever met someone in real life whom you first met online?</td>
<td>22%</td>
</tr>
<tr>
<td>If yes, were they quite a bit older than you?</td>
<td>7%</td>
</tr>
<tr>
<td>Have you ever looked online at pornography?</td>
<td>12%</td>
</tr>
<tr>
<td>Has someone who knows you ever sent 'sexting' images of you?</td>
<td>4%</td>
</tr>
<tr>
<td>Have you ever sent sexual images of yourself ('sexting')?</td>
<td>3%</td>
</tr>
</tbody>
</table>
Close to half (45%) of 12-15 year olds say they volunteer outside of school (e.g. at a local organisation, raising funds, supporting a local or national issue, or other action to support the local community).

Older children were significantly more likely to volunteer at least once a month.

Half of children and young people do no voluntary activity.

% reporting voluntary activity

<table>
<thead>
<tr>
<th>Never</th>
<th>Less often than once a month</th>
<th>At least once a month</th>
<th>At least once a week</th>
</tr>
</thead>
<tbody>
<tr>
<td>51%</td>
<td>21%</td>
<td>14%</td>
<td>14%</td>
</tr>
</tbody>
</table>

% undertaking voluntary activity at least once a month

<table>
<thead>
<tr>
<th>All</th>
<th>10-11</th>
<th>12-13</th>
<th>14-15</th>
<th>M</th>
<th>F</th>
<th>WB</th>
<th>OW</th>
<th>AS</th>
<th>BL</th>
<th>MX</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>28%</td>
<td>30%</td>
<td>26%</td>
<td>45%</td>
<td>30%</td>
<td>26%</td>
<td>26%</td>
<td>31%</td>
<td>28%</td>
<td>29%</td>
<td>24%</td>
<td>29%</td>
</tr>
</tbody>
</table>

Older children were significantly more likely to volunteer at least once a month.
Adolescence entails emotional, social and physical changes, including the exploration of closer relationships, and the development of gender and sexual identity.

Just over half of 12-15 year olds say they have ever been in love and just less than half say they have ever been in a relationship.

Four in ten who have ever been in a relationship report at least some jealous, aggressive or controlling behaviours.

Less than one in ten 14-15 year olds report experience of sexual intercourse.
Children and young people reported a variety of sexualities. The main source of information for sex and relationships is school. Just over half of all 12-15 year olds said they had been in love, and just under half that they had been or are in a relationship.

% reported sexuality of 12-15 year olds

- Straight/heterosexual: 85%
- Gay/Lesbian: 1%
- Bisexual: 3%
- Other: 1%
- Not sure: 6%
- Prefer not to say: 5%

% of males/females ‘in love’ and in a relationship

- Yes: 54%
- No, never: 51%

% sex and relationship advice of 12-15 year olds

- From school: 61%
- From family: 38%
- From the internet: 18%
- From friends: 16%
- None of the above: 12%
- From books/magazines: 8%
Some young people also said they had experience of abusive or aggressive behaviour. Most, but not all said they knew where to get help.

One in five 12-15 year olds reported experience of aggressive or abusive behaviour in their relationship.

The most frequently reported was anger or jealousy about spending time with friends.

Four out of five 12-15 year olds in a relationship stated they knew where to go for help if they needed it.

**% who have experienced abusive behaviour in their relationship**

- Angry or jealous when I wanted time with friends: 19%
- Used hurtful or threatening language to me: 11%
- They kept checking my phone: 10%
- Put pressure on me to have sex or do other sexual things: 7%
- They took my money or other things: 6%
- Threatened to tell people things about me: 6%
- Hit me: 5%
- Threatened to hit me: 4%
Overall, 40% of 12-15 year olds who had been in a relationship said that they have experienced at least one of the undesirable behaviours listed (on page 26).

There is no significant overall difference in experiences of abusive behaviour by gender.

Those aged 14-15 were significantly more likely to experience abusive behaviour in their relationship.

White British 12-15 year olds were more likely to say they have experienced abusive behaviour.

<table>
<thead>
<tr>
<th>% who have experienced negative behaviour in a relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
</tr>
<tr>
<td>Age</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Gender</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Ethnicity</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Deprivation</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Group</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Less than one in ten 14 to 15 year olds (8%) reported ever having had sexual intercourse*, 5% stated they used some form of contraception.

Groups more likely to report sexual intercourse include:

- Males
- White British or Mixed Heritage
- Living in the South

The mismatch in males may be due to over reporting.

Survey data indicates that of those who have had sexual intercourse 63% have used contraception.

Knowledge and awareness of health and sexual health services is varied, fewer are aware of sexual health services.

*labelled ‘making love’ or ‘having sex’ in the survey
More than four of every five children worry about at least one issue at least ‘quite a lot’.

Two thirds of children say they have a trusted adult they can talk to if worried about something.

Three in every 10 children say they usually or always find it hard to trust people.

4% of 12-15 year olds say they usually or always cut or hurt themselves when stressed or worried.
Four of every five children (83%) worry about at least one issue at least ‘quite a lot’. Children and young people react to these problems differently. Two out of every three (68%) children have an adult confidant, while one in ten (10%) state they know no adult they can trust.

<table>
<thead>
<tr>
<th>% worry at least ‘quite a lot’ about…</th>
<th>% who at least ‘usually’ react by…</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health of a family member</td>
<td>Watch TV or listen to music</td>
</tr>
<tr>
<td>School-work/exam problems</td>
<td>Think carefully about the problem…</td>
</tr>
<tr>
<td>Family problems</td>
<td>Talk to someone about it</td>
</tr>
<tr>
<td>The way you look</td>
<td>Keep busy (exercise, work,…</td>
</tr>
<tr>
<td>Problems with friends</td>
<td>Rest or sleep more</td>
</tr>
<tr>
<td>Having enough money</td>
<td>Eat more (e.g. sweets, chocolates)</td>
</tr>
<tr>
<td>Feeling sad or upset a lot</td>
<td>Cry</td>
</tr>
<tr>
<td>Not feeling well</td>
<td>Pray</td>
</tr>
<tr>
<td>Having enough to eat</td>
<td>Do nothing</td>
</tr>
<tr>
<td>Wars and terrorism</td>
<td>Seek help online</td>
</tr>
<tr>
<td>Boyfriend/girlfriend relationships</td>
<td>Other</td>
</tr>
<tr>
<td>Crime</td>
<td>Cut or hurt myself</td>
</tr>
<tr>
<td>Becoming a parent before I’m ready</td>
<td>Have an alcoholic drink</td>
</tr>
<tr>
<td>Drugs</td>
<td>Smoke cigarettes</td>
</tr>
</tbody>
</table>

- Health of a family member: 51%
- School-work/exam problems: 48%
- Family problems: 36%
- The way you look: 30%
- Problems with friends: 30%
- Having enough money: 24%
- Feeling sad or upset a lot: 21%
- Not feeling well: 21%
- Having enough to eat: 19%
- Wars and terrorism: 15%
- Boyfriend/girlfriend relationships: 14%
- Crime: 9%
- Becoming a parent before I’m ready: 9%
- Drugs: 8%
- Watch TV or listen to music: 58%
- Think carefully about the problem…: 47%
- Talk to someone about it: 46%
- Keep busy (exercise, work,…: 41%
- Rest or sleep more: 33%
- Eat more (e.g. sweets, chocolates): 26%
- Cry: 21%
- Pray: 20%
- Do nothing: 20%
- Seek help online: 9%
- Other: 5%
- Cut or hurt myself: 4%
- Have an alcoholic drink: 3%
- Smoke cigarettes: 3%
When asked about their reactions ‘If something goes wrong...’ a quarter of 10-15 year olds said that they usually or always ‘get upset and feel bad for ages’ while just under half said ‘I might feel bad for a bit but soon forget it’. Two-thirds said they ‘learn from it’.

Children were significantly more likely to soon forget a setback if they were younger compared to older children.

White British and Poor Wellbeing children were less likely to say they usually forget about something that goes wrong.

One in four children said they have become a ‘peer supporter, buddy or mentor’.
Three out of four (74%) 12-15 year olds agreed that *I am in charge of my health.*

Males are significantly more likely to agree that they are in charge of their health compared to females.

Asian children and young people are significantly more likely to agree they are in charge of their health whereas White British children are significantly less likely.

Those who disagree that they are in charge of their own health are more likely to have demonstrated risky behaviours such as having tried smoking.
The responses of 5% of 10-11 year olds indicated a lack of positive mental health and potentially poor mental health - those who scored 30 or less on the Stirling Children’s Wellbeing Scale (SCWBS).

Children were asked to respond to the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>% Distribution of wellbeing scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>I think good things will happen in my life</td>
<td>12-23: Low 1%</td>
</tr>
<tr>
<td>I have always told the truth*</td>
<td>24-35: Low - Med 10%</td>
</tr>
<tr>
<td>I’ve been able to make choices easily</td>
<td>36-47: Med-High 45%</td>
</tr>
<tr>
<td>I can find lots of fun things to do</td>
<td>48-59: High 42%</td>
</tr>
<tr>
<td>I feel that I am good at some things</td>
<td>60 - Maximum 1%</td>
</tr>
<tr>
<td>I think lots of people care about me</td>
<td>30 or less 5%</td>
</tr>
<tr>
<td>I like everyone I have met*</td>
<td></td>
</tr>
<tr>
<td>I think there are many things I can be proud of</td>
<td></td>
</tr>
<tr>
<td>I’ve been feeling calm</td>
<td></td>
</tr>
<tr>
<td>I’ve been in a good mood</td>
<td></td>
</tr>
<tr>
<td>I enjoy what each new day brings</td>
<td></td>
</tr>
<tr>
<td>I’ve been getting on well with people</td>
<td></td>
</tr>
<tr>
<td>I always share my sweets*</td>
<td></td>
</tr>
<tr>
<td>I’ve been cheerful about things</td>
<td></td>
</tr>
<tr>
<td>I’ve been feeling relaxed</td>
<td></td>
</tr>
</tbody>
</table>

*Social Desirability items
3% of 12-15 year olds scored at or below 27/70 on the Warwick-Edinburgh Mental Well-Being Scale (WEMWBS)

Children were asked to respond to the following statements:

- I’ve been feeling optimistic about the future
- I’ve been feeling useful
- I’ve been feeling relaxed
- I’ve been feeling interested in other people
- I’ve had energy to spare
- I’ve been dealing with problems well
- I’ve been thinking clearly
- I’ve been feeling good about myself
- I’ve been feeling close to other people
- I’ve been feeling confident
- I’ve been able to make up my own mind about things
- I’ve been feeling loved
- I’ve been interested in new things
- I’ve been feeling cheerful

Answers to these items were combined to form an overall score, where higher = better wellbeing.

% Distribution of wellbeing scores:

- 14-27: Low - 3%
- 28-41: Low-Med - 17%
- 42-55: Med-High - 52%
- 56-70: High - 28%
4% of children and young people had a poor score for wellbeing, but this was not even across the groups. Poor wellbeing was defined as having a score either 30 or less on SCWBS or 27 or less on WEMWBS.

<table>
<thead>
<tr>
<th>Gender</th>
<th>M</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Females were more likely than males to report a poor wellbeing score.

Poor wellbeing scores were found significantly more often amongst White British children and those in the west area.

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>WB</th>
<th>OW</th>
<th>AS</th>
<th>BL</th>
<th>MX</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6%</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>2%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Those with a disability or illness were significantly more likely to report a poor wellbeing.

<table>
<thead>
<tr>
<th>Deprivation</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4%</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group</th>
<th>FSM</th>
<th>DOI</th>
<th>PWB</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5%</td>
<td>8%</td>
<td></td>
</tr>
</tbody>
</table>
- Nearly half of children say they have been bullied, nearly a quarter in the last 12 months.
- Bullying was mostly in or near school, with online bullying or bullying by text also reported.
- Bullying was mostly being made fun of or being called names but pushing/hitting was also reported by one in ten.
- Nearly half of children say their school deals well with bullying, however a third said it dealt ‘not very well’ or ‘badly’.
About half (46%) of 10-15 year olds reported ever having been bullied, about a quarter (23%) reported bullying in the last year. Most bullying was face-to-face in or near school.

Those most likely to report being bullied in the last year were White British or Other White ethnicity, Asian and Black ethnicity were significantly less likely to report being bullied.

Those receiving Free School Meals, with a Long-term illness or disability, or Poor Wellbeing are more likely to report being bullied.
The most common types of bullying recorded were verbal, but nearly one in ten children reported pushing/hitting. The most common reason for bullying was ‘the way you look’, some reported bullying because of their race, religion or sexuality.

<table>
<thead>
<tr>
<th>Issue</th>
<th>% Experiencing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Been teased/made fun of</td>
<td>13%</td>
</tr>
<tr>
<td>Called nasty names</td>
<td>12%</td>
</tr>
<tr>
<td>Pushed/hit</td>
<td>9%</td>
</tr>
<tr>
<td>Been threatened</td>
<td>6%</td>
</tr>
<tr>
<td>Been ganged up on</td>
<td>5%</td>
</tr>
<tr>
<td>Called ‘gay’ as an insult</td>
<td>5%</td>
</tr>
<tr>
<td>Had belongings taken/broken</td>
<td>4%</td>
</tr>
<tr>
<td>Threatening message online</td>
<td>2%</td>
</tr>
<tr>
<td>Threatening text message</td>
<td>2%</td>
</tr>
<tr>
<td>Nasty things written about you...</td>
<td>2%</td>
</tr>
<tr>
<td>Sexist/sexual comments</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Issue</th>
<th>% Picked on</th>
</tr>
</thead>
<tbody>
<tr>
<td>The way you look</td>
<td>11%</td>
</tr>
<tr>
<td>Your size or weight</td>
<td>7%</td>
</tr>
<tr>
<td>I don’t know why</td>
<td>7%</td>
</tr>
<tr>
<td>Being better or worse at school...</td>
<td>5%</td>
</tr>
<tr>
<td>The clothes you wear</td>
<td>4%</td>
</tr>
<tr>
<td>Your colour or race</td>
<td>4%</td>
</tr>
<tr>
<td>Your family background</td>
<td>3%</td>
</tr>
<tr>
<td>Your religion or faith</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
<tr>
<td>Your sexual orientation</td>
<td>2%</td>
</tr>
<tr>
<td>Your gender</td>
<td>1%</td>
</tr>
<tr>
<td>A disability or learning difficulty</td>
<td>1%</td>
</tr>
</tbody>
</table>
One in six (15%) 10-15 year olds said they had been mean or unkind to someone in the last 12 months because they wanted to upset them, a quarter (26%) were unsure if they had. There were a range of views about how schools responded to bullying.

Older children were more likely to say they have been mean or unkind to one of their peers.

Over half of 10-15 year olds said their school dealt with bullying at least quite well. However, a third said that bullying was dealt with ‘badly’.

Three out of ten 10-15 year olds have given their views on the anti-bullying policy and contribute to anti-bullying activities.
- One in six children had nothing to eat or drink before lessons.
- Nearly a quarter of children reported having five or more portions of fruit/vegetables on the day before the survey.
- 4 out of 5 children have a home cooked meal on most days. Close to one in ten have a take-away on most days.
- Foods eaten on most days included fruit/vegetables, high-carbohydrate items like bread, dairy products, and sweet items like cakes and chocolate.
- One in five worry ‘quite a lot’ about having enough to eat.
Most children and young people (84%) had something to eat or drink before lessons on the morning of the survey. 16% had nothing at all, while 77% had something to eat.

Most children (71%) had a conventional breakfast – that is, some non-snack food plus a drink.

2 out of 5 children had cereal for breakfast and 1 out of 5 had a hot drink, some children added sugar.

% adding sugar to cereal and hot drinks

- Cereal for breakfast: 8% added sugar, 39% no added sugar
- Had a hot drink: 16% added sugar, 21% no added sugar

% having something to eat for breakfast

- All: 77%
- 10-11: 82%
- 12-13: 76%
- 14-15: 75%
- M: 78%
- F: 77%
- WB: 75%
- OW: 75%
- AS: 84%
- BL: 80%
- MX: 83%
- DK: 79%
- 1st: 77%
- 2nd: 80%
- 3rd: 82%
- 4th: 78%
- FSM: 73%
- DOI: 75%
- PWB: 57%
Most children and young people have a home cooked meal on most days. One in ten (8%) have a take away on most days. 6% of children rarely or never have vegetables, fruit or salad.

The diet of children in Leicester includes many different types of food.

Half of children eat vegetables, fruit and salad on most days.

93% of children have cakes, chocolates and sweets weekly.
Four out of five (82%) 10-15 year olds eat home cooked food ‘on most days’. 14-15 year olds are less likely to eat home cooked food ‘on most days’.

Those residing in the Central or North areas are significantly more likely to eat home cooked food ‘on most days’, and those in the North west are significantly less likely.

Asian children and young people are significantly more likely to say they have a home cooked meal, whereas White British are significantly less likely.

Children were significantly less likely to have home-cooked food ‘on most days’ if they were in the most deprived quintile, or in the Free School Meals or Poor Wellbeing groups.
Most 10-15 year olds drink water on most days. Other popular drinks include milk, hot drinks, fruit juice and cordials. About one in ten drink energy drinks on most days.

Groups more likely to have energy drinks ‘on most days’ include males, Mixed Heritage or Black, and Free School Meals children and young people.
About a quarter of all children and young people (23%) reported that they ate at least five portions of fruit and/or vegetables yesterday, while 11% said they had none at all.

Younger children are more likely to eat 5-a-day compared to older groups.

Those from the South area are most likely to eat 5-a-day (36%).

Groups significantly more likely to say they had no portions of fruit & veg at all include males (12%), White British (12%), Black (17%), and those with a poor wellbeing (16%).
Four out of five Leicester children enjoy physical education at school: boys more so than girls.

However, only close to one in five participated in physical activity on all seven days of the week.

5% of children did no exercise at all, 35% did no vigorous exercise and 49% did no vigorous exercise that lasted more than an hour in the seven days before the survey.

Seven in ten children used some form of active travel for at least part of the journey to school on the day of the survey.
Most 10-15 year olds (81%) reported that they enjoy PE and games at school at least ‘quite a lot’. Three quarters reported that they enjoy other physical activities. A quarter are a member of a sports team outside of school.

Males are significantly more likely than females to enjoy PE at school and other physical activities.

Those living in the most deprived areas are significantly less likely to say they enjoy physical activities.

Those recording a poor mental wellbeing score are significantly less likely to enjoy physical activities.
While games and physical activity appear to be enjoyed by 10-15 year olds, the extent of physical activity varied. 4% did no exercise at all in the 7 days before the survey, 35% did no vigorous exercise and 49% did no vigorous exercise that lasted more than an hour.

18% of 10-15 year olds exercised every day.

20% exercised vigorously and got out of breath and/or sweaty on at least three days in the week before the survey.

14% exercised vigorously and did so for at least an hour on at least three days in the week before the survey.
50% of 10-15 year olds did no vigorous exercise that lasted more than an hour all week. Most young people gain their advice about physical activity from school or their family.

Females are significantly more likely to do no vigorous exercise that lasts an hour or more all week.

For all groups we are seeing that about half are not completing 1 hour or more of vigorous exercise.

% physical activity advice for 12-15 year olds

- From school: 61.1%
- From family: 56.0%
- From friends: 22.8%
- From the internet: 22.2%
- None of the above (or...): 8.7%
- From books/magazines: 8.0%

% who did no vigorous exercise that lasted 1 hour +

<table>
<thead>
<tr>
<th>Gender</th>
<th>M</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>WB</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OW</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MX</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DK</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- All
- 10-11
- 12-13
- 14-15

Significantly higher or lower

- 8.0%
- 8.7%
- 22.2%
- 22.8%
- 56.0%
- 61.1%

From books/magazines

From friends

From family

From school

From the internet

None of the above (or...)

From friends

From family

From school

From the internet

None of the above (or...)

From books/magazines

Significantly higher or lower

- 48%
- 51%
- 53%
- 47%
- 59%
Seven in ten (70%) children used some form of active travel for at least part of the journey to school on the day of the survey.

Children were more likely to have walked to school if they were from the most deprived quintiles, or were White British, and less likely if from the East area.

Children were more likely to have travelled by bicycle if Male, from the North area, or from the Other White or FSM groups.

Children were more likely to have travelled by car/van if from the East area or the least deprived quintiles, or were Asian.
- Leicester children at age 5 have poor oral health, just under half have dental decay.
- More than four-fifths of children and young people in this survey say they clean their teeth at least twice a day.
- Nearly four-fifths say they usually visit the dentist for a check up.
- However a small number say they have never been to the dentist, and one in six say they usually go only when they have trouble with their teeth.
More than four-fifths (85%) of children and young people in this survey say they clean their teeth at least twice a day. Nearly four-fifths (79%) say they usually visit the dentist for a check up.

Those in the North area are more likely to clean their teeth just once a day.

Children and young people are more likely to say they have never been to the dentist if from the North or Asian.

The local context is that Leicester children at age 5 have poor oral health, with just under half (45%) showing signs of dental decay*.

---

About one in seven (15%) of 10 to 15 year olds clean their teeth less frequently than the recommended twice a day.

Children and young people significantly more likely to brush their teeth less than twice a day include 10-11 year olds, Males and Asians.

Survey data shows that females, 12-13 year olds, Black and Mixed Heritage ethnicities are less likely to brush their teeth less than twice a day.
Most 12-15 year olds in Leicester (73%) have not tried smoking cigarettes, using shisha or vaping e-cigarettes.

A significant minority of children and young people live in an environment where smoking is common.

The parents/carers of a third of children and young people smoke.

Over a quarter of 12-15 year olds in Leicester say they have tried tobacco cigarettes, shisha or e-cigarettes. 4% of these are current users (using at least weekly).

The national WAY survey shows that at age 15 smoking in Leicester is significantly lower than in England.
A key determinant of young people smoking is having a parent or carer who smokes. One in three children have a parent/carer who smokes. A significant minority of children and young people live in an environment where smoking is common.

A significant proportion of children and young people in Leicester are exposed to smoking, and to unhealthy cigarette smoke.

<table>
<thead>
<tr>
<th>% of children who experience...</th>
<th>% with parent/carer who smokes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/Carer smokes</td>
<td>33%</td>
</tr>
<tr>
<td>People smoking indoors</td>
<td>12%</td>
</tr>
<tr>
<td>People smoking in the car</td>
<td>9%</td>
</tr>
</tbody>
</table>

White British, Other White and Mixed Heritage, those in our most deprived areas are significantly more likely to have a parent/carer who smokes.
Over a quarter (27%) of 12-15 year olds in Leicester say they have tried tobacco cigarettes, shisha or e-cigarettes. 4% of these are current users (using at least weekly).

Most (73%) 12-15 year olds in Leicester have not tried any of these products.

12-15 year olds are more likely to have tried shisha or e-cigarettes rather than tobacco cigarettes.

16% of 12-15 year olds with a parent/carer who smokes have tried tobacco cigarettes and 4% currently smoke. This is twice the rate found in that age group overall.
- Reported drinking at this age is lower in Leicester than in England as a whole.

- About a third of Leicester 14-15 year olds said that they have ever drunk alcohol, and less than 5% did so in the week before the survey.

- Just under a fifth of 10-15 year olds say they are ‘certain’ or ‘fairly sure’ they know a drug user.

- About one in ten say they have been offered a drug.
A significant minority of children (15%) reported drinking more than a sip of an alcoholic drink. This figure rises to 30% for 14-15 year olds.

Consumption and experimentation with alcohol at earlier ages is rare.

White British and Other White were more likely than Asian or Black children and young people to have tried alcohol.

The most deprived and least deprived communities were more likely to have drank alcohol.
A small minority of children (4%) had an alcoholic drink in the last week. 3% of 12-15 year olds reported getting drunk in the last month, this figure rises to 5% for 14-15 year olds.

The WAY survey* reported that 6% of 15 year olds in Leicester drank once a week.

This local survey reports a similar percentage for those who drank in the last week.

The most common source of alcohol was to be given it by family members.

Just under a fifth (19%) of 10-15 year olds say they are ‘certain’ or ‘fairly sure’ they know a drug user. About one in ten say they have been offered a drug.

The most common drug to have been offered is cannabis (10%), but new psychoactive substances (incorrectly known as ‘legal highs’) (9%) and other drugs (7%) have also been offered.

A fifth of 14-15 year olds have been offered drugs, significantly higher than younger groups.

White British and Other White are significantly more likely to say they have been offered drugs compared to Asian children and young people.
5% of 12-15 year olds say they have taken drugs (not tobacco, alcohol or medicine prescribed by doctor) to change the way they feel (e.g. to get high/chill or to increase energy/motivation).

The WAY survey* reports that 7% of Leicester children have tried cannabis compared to 11% in England.

This survey reports that 8% of 14-15 year olds have tried drugs.

Groups more likely to have tried drugs include:

- White British and Mixed Heritage
- Disability or illness and Poor Wellbeing
- Least deprived quintile

% alcohol, drug and smoking advice for 12-15 year olds

- From school: 56%
- From family: 48%
- From the internet: 25%
- From friends: 17%
- None of the above (or…): 12%
- From books/magazines: 10%

Most 12-15 year olds get their advice about alcohol, drugs and smoking from school or family, with less using the internet or friends.

Who are our sample?

Final Sample: 2,997 responses
10-11 year olds: 1,399 responses
12-15 year olds: 1,598 responses

- The target group includes children and young people in years 6, 8 and 10 attending Leicester schools.
- 28% of the target group were included in the final sample.
- The sample was weighted to match the ethnicity and deprivation profile of the city, and remove age bias.
- Central, North and North West areas are well represented while the East, South and West have lower response rates.
There are slightly more males than females and a mix of different ages from 10 -15 years old. Many (71%) identify with a religion and over two thirds (68%) are from a BME background. One in six identify as a young carer.

<table>
<thead>
<tr>
<th>% of sample who are...</th>
<th>10-11</th>
<th>12-13</th>
<th>14-15</th>
<th>Age</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>Male</td>
<td>55%</td>
<td></td>
<td></td>
<td>55%</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>45%</td>
<td></td>
<td></td>
<td>45%</td>
</tr>
<tr>
<td>Ethnicity</td>
<td>White British</td>
<td>32%</td>
<td></td>
<td></td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>Other White</td>
<td>5%</td>
<td></td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Asian</td>
<td>40%</td>
<td></td>
<td></td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>Black</td>
<td>10%</td>
<td></td>
<td></td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Mixed Heritage</td>
<td>7%</td>
<td></td>
<td></td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Don't Know</td>
<td>7%</td>
<td></td>
<td></td>
<td>7%</td>
</tr>
<tr>
<td>Deprivation</td>
<td>1st (Most deprived)</td>
<td>47%</td>
<td></td>
<td></td>
<td>47%</td>
</tr>
<tr>
<td></td>
<td>2nd</td>
<td>32%</td>
<td></td>
<td></td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>3rd</td>
<td>15%</td>
<td></td>
<td></td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>4th/5th (Least deprived)</td>
<td>6%</td>
<td></td>
<td></td>
<td>6%</td>
</tr>
<tr>
<td>Group</td>
<td>Free School Meals</td>
<td>19%</td>
<td></td>
<td></td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>Disability or Illness</td>
<td>14%</td>
<td></td>
<td></td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Poor Wellbeing</td>
<td>4%</td>
<td></td>
<td></td>
<td>4%</td>
</tr>
<tr>
<td>Religion</td>
<td>Muslim</td>
<td>33%</td>
<td></td>
<td></td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>No religion</td>
<td>29%</td>
<td></td>
<td></td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Hindu</td>
<td>15%</td>
<td></td>
<td></td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Christian</td>
<td>14%</td>
<td></td>
<td></td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>5%</td>
<td></td>
<td></td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Sikh</td>
<td>4%</td>
<td></td>
<td></td>
<td>4%</td>
</tr>
<tr>
<td>Living arrangements</td>
<td>Mum &amp; Dad together</td>
<td>70%</td>
<td></td>
<td></td>
<td>70%</td>
</tr>
<tr>
<td></td>
<td>Mainly or only Mum</td>
<td>15%</td>
<td></td>
<td></td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Parent and stepparent</td>
<td>7%</td>
<td></td>
<td></td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Mainly or only Dad</td>
<td>2%</td>
<td></td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Other relatives e.g. aunt,...</td>
<td>1%</td>
<td></td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>Caring</td>
<td>Young carer</td>
<td>16%</td>
<td></td>
<td></td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Caring at home</td>
<td>13%</td>
<td></td>
<td></td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>People outside family know...</td>
<td>11%</td>
<td></td>
<td></td>
<td>11%</td>
</tr>
<tr>
<td>Bedroom</td>
<td>Own bedroom</td>
<td>55%</td>
<td></td>
<td></td>
<td>55%</td>
</tr>
<tr>
<td></td>
<td>Share a bedroom</td>
<td>45%</td>
<td></td>
<td></td>
<td>45%</td>
</tr>
<tr>
<td>Literacy (easy)</td>
<td>Reading</td>
<td>91%</td>
<td></td>
<td></td>
<td>91%</td>
</tr>
<tr>
<td></td>
<td>Writing</td>
<td>90%</td>
<td></td>
<td></td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>Speaking</td>
<td>95%</td>
<td></td>
<td></td>
<td>95%</td>
</tr>
</tbody>
</table>
76% of the sample provided a valid postcode allowing for some geographic and deprivation analysis. More responses came from those in the Central, North and North West areas.

For the purposes of analysing the findings, the city has been split into six geographical areas*.

**% by broad area**

<table>
<thead>
<tr>
<th>Area</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central</td>
<td>16%</td>
</tr>
<tr>
<td>East</td>
<td>8%</td>
</tr>
<tr>
<td>North</td>
<td>16%</td>
</tr>
<tr>
<td>North West</td>
<td>17%</td>
</tr>
<tr>
<td>South</td>
<td>8%</td>
</tr>
<tr>
<td>West</td>
<td>9%</td>
</tr>
<tr>
<td>Out of city</td>
<td>2%</td>
</tr>
<tr>
<td>No Postcode</td>
<td>24%</td>
</tr>
</tbody>
</table>

**% by deprivation quintile**

- **Quintile 1**: 47%
- **Quintile 2**: 32%
- **Quintile 3**: 15%
- **Quintile 4/5**: 6%

**% by broad area**

- Central: 47%
- East: 32%
- North: 15%
- North West: 6%

**Notes**

- 2260 respondents are included in the deprivation analysis (76% of the entire sample). The above percentages are the % in each quintile of those who gave a valid postcode. The Indices of Multiple Deprivation 2015 has been used to assign the postcode of the child to a deprivation quintile (where quintile 1 is the 20% most deprived nationally and quintile 5 is the 20% least deprived nationally). The sample has few children in quintile 5 and for analysis these have been combined with quintile 4.

*These areas have no significance other than showing how the findings vary across the city.
The use of the term ‘risk factor’ here is to highlight selected associations found in the survey as shown in table 1. These factors can be viewed:

- as risks (e.g., children whose parents/carers smoke have twice the rate of current smoking than the sample overall) and/or
- as undesirable experiences (e.g., not having something to eat for breakfast) and/or
- as indicators of potential issues with engagement in school or community (e.g. hardly enjoying any of their lessons).

Table 2 shows the association between groups used in the analysis of the survey and demographics.

Survey data shows the experience of a risk factor may be associated with a range of other issues as shown in table 3.

Judgement as to the extent to which these factors are a risk to longer term wellbeing should be considered by those working with children and young people when reflecting on the survey results.
Table 1: Risk factors by demographic group.

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>10-11 year olds</th>
<th>12-13 year olds</th>
<th>14-15 year olds</th>
<th>White British</th>
<th>Other White</th>
<th>Asian</th>
<th>Black</th>
<th>Mixed Heritage</th>
<th>Most deprived*</th>
<th>Central</th>
<th>East</th>
<th>North</th>
<th>North West</th>
<th>South</th>
<th>West</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not a good Place to live</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hardly enjoy any of their lessons</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experienced abusive behaviour in relationship (12-15 year olds)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poor resilience</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Been bullied in the last 12 months</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not having something to eat for breakfast</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do not enjoy physical activity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent/carer smokes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drinking more than a sip of alcohol</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ever been offered drugs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Living in most deprived 20% areas nationally (Index of Multiple Deprivation 2015)

Significantly higher likelihood
Significantly lower likelihood
No significant difference
<table>
<thead>
<tr>
<th></th>
<th>Free School Meals</th>
<th>Disability or illness</th>
<th>Poor Wellbeing</th>
<th>Young carer</th>
<th>Find it 'OK'/'Hard' to write, read or speak English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10-11 year olds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-13 year olds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14-15 year olds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White British</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other White</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mixed Heritage</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Most deprived*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>East</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>North</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>North West</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>West</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Living in most deprived 20% areas nationally (Index of Multiple Deprivation 2015)
Table 3: Correlations between risk factor groups.

<table>
<thead>
<tr>
<th></th>
<th>Not a good Place to live</th>
<th>Hardly enjoy any of their lessons</th>
<th>Experienced abusive behaviour in relationship (12-15 year olds)</th>
<th>Poor resilience</th>
<th>Been bullied in the last 12 months</th>
<th>Not having something to eat for breakfast</th>
<th>Do not enjoy physical activity</th>
<th>Parent/carer smokes</th>
<th>Drinking more than a sip of alcohol</th>
<th>Ever been offered drugs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent/carer smokes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do no vigorous exercise</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not having something to eat for breakfast</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drinking more than a sip of alcohol</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ever been offered drugs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Been bullied in the last 12 months</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Significantly higher likelihood**

**Significantly lower likelihood**

**No significant difference**
• Where results do not sum to 100, this may be due to multiple responses, computer rounding or the exclusion of don’t knows/not stated.

• A number of questions were only asked of children 12 -15, where this is the case the text will highlight that these figures apply to the older sample.

• Significant differences are highlighted, this denotes a significant difference to the Leicester overall figure.

• Charts show percentage for all and by the following analysis groups; age, sex, geographical area, deprivation quintile (where 1 is the most deprived 20% nationally), ethnicity, free school meals, disability or illness, and poor well-being.
• The sample has been broken down to look at differences between groups.

• To determine whether these differences are due to random variation or a real underlying issue a margin of error has been calculated at the 95% confidence level.

• A margin of error must be exceeded to determine a statistically significant difference. Figures (chart below) for the overall sample are at most ±2% of the ‘true’ value, while for the smaller poor wellbeing (PWB) group we can expect ±10%.

Margin of error – all and by analysis group

* There were few respondents from the least deprived quintile 5 therefore these were combined with quintile 4 (and labelled 4th)
Overall findings can be provided at a broad area geography.

There are fewer responses (particularly at a secondary level) in the East, West and South.

Lower geography analysis is difficult and representation is uneven.

Some wards/Middle Super Output Areas have a very high sample while others are too low to report.

Few in the sample reside out of the city.

Respondents to the survey are not evenly distributed across the city.
Gurjeet Rajania
Analyst, Division of Public Health
gurjeet.rajania@leicester.gov.uk

Rod Moore
Consultant in Public Health

Leicester City Council, City Hall
109 – 119 Charles Street,
Leicester, LE1 1FZ

David Regis
Research Manager
research@sheu.org.uk

School Health Education Unit,
3 Manaton Court, Matford Park Road,
Exeter, Devon EX2 8PF